

GIVE ONE TO GET ONE

General Description:

This is a great technique for sharing information or opinions. Students are motivated to listen carefully because they have to present the information or opinions on the next rotation. In a short time, students interact with many ideas in a low-risk climate.

Directions:

1. After a learning experience (reading selection, lecture, demonstration, experiment, etc.), students work independently to record their response to a question or prompt related to the topic of study. Typically, these responses are recorded on an index card or page of their interactive student notebook.
2. On the teacher's signal, students stand with their responses and find a partner.
3. Partners take turns sharing their responses. Then they trade responses.
4. On the teacher's signal, students find new partners. This time they discuss their previous partners' responses. Then they trade responses again.
5. Repeat step four as many times as appropriate.

Extensions:

Assess students' individual understanding by having them use the information and insights they gained in Give One to Get One to revise and polish their original response for a grade.

