

TEN MOST IMPORTANT WORDS

General Description:

This activity requires students to summarize and synthesize the most important ideas in a learning experience.



Directions:

1. After a learning experience (reading selection, lecture, demonstration, experiment, etc.), students work independently to identify the ten most important words or phrases. [Note: Require fewer words depending on the task and abilities of your students.]
2. Share individual lists of ten most important words with a partner. Discuss the rationale for each choice and work together to generate one list of ten most important words.

Extensions:

- Continue discussions of these important concepts by combining two partner groups to form groups of four and repeating step 2.
- Post each group's list. Share by allowing students to walk around the room comparing the lists of words selected by each group. After completing the review tour, allow 2-3 minutes for groups to revise their original lists.
- Discuss and create a class list of ten most important words.
- Combine Ten Most Important Words with Link Up.
- Following collaboration with partners, groups of 4, and/or whole class discussions, assess students' individual understanding by having them write a summary using their ten most important words.