

## VIP

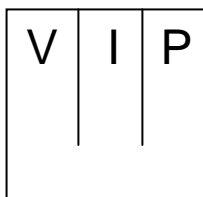
### General Description:

This activity encourages students to stay mentally engaged during reading and develops their ability to discriminate between relevant and irrelevant information.

### Advance Preparation:

- Prepare VIP post-it notes by cutting three strips that start at the bottom of the post-it and stop just short of severing the top sticky part. This holds the strips together until needed. Decide how many sets of 3 strips students will need.

NOTE: Older students can easily prepare these strips for themselves.



### Directions:

1. Students look for Very Important Points as they read, then pull off a strip to tab that spot in the text. Students have a limited number of strips so they must make decisions as they read. If they find a more important point, that may require moving a previously placed strip.
2. Share by discussing the VIP students marked in the text.

### Extensions:

- Pair VIP with a think, pair, share structure like Write Something or Give and Get that allows students to discuss their important points with other students.
- Ask students to record their Very Important Points as the left column of two-column notes. Then exchange papers and have another student record his/her response to the Very Important Point in the second column.
- Following small group or whole class discussion of students' Very Important Points, have them summarize the reading selection or respond to a specific prompt related to the reading selection in their Interactive Student Notebooks.