**WICR**

The AVID program is based on specific strategies that help students access rigorous high school and college preparatory curriculum. These strategies are Writing, Inquiry, Collaboration, and Reading. The WICR strategies are used every day in your content area classes.

<table>
<thead>
<tr>
<th>Writing</th>
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<th>Reading</th>
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<td>Working together with a partner or in a group of students to understand, to problem solve, or to complete a task/project</td>
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**Writing**
- Writing-to-Learn
  - summaries
  - lab reports
  - letters
  - journals
  - developed answers to questions
- Process writing
  - rough draft
  - peer editing and revising
  - final copy
  - using a rubric as evaluation
- On-demand/Timed writing
  - writing that is completed in class within a set amount of time
  - grade is evaluated using a rubric

**Inquiry**
- Higher level questioning in classes
  - Costa’s Level 1: Students find the answers right there in the text.
  - Costa’s Level 2: Students must figure out the answer from information in the text.
  - Costa’s Level 3: Students apply what they have learned or use what they have learned to evaluate or create.

**Collaboration**
- Think Pair Share
- Refining Cornell notes with a partner
- Sharing ideas with a partner or in a group
- Jigsaw
- Carousel/Gallery Walk
- Problem solving in groups
- Projects in groups

**Reading**
- Reading to Learn
  - Before reading activities
    - vocabulary activities
    - accessing prior knowledge
    - previewing text features
    - making predictions
  - During reading activities
    - marking the text
    - annotating the text
    - reciprocal reading
    - Cornell notes
    - graphic organizers
  - After reading strategies
    - summarizing
    - Socratic seminar
    - Philosophical chairs
    - writing
    - group projects

**Reflective writing**
- students write about what they have learned and what they still
# WICR Strategies in Content Area Classes

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| Other: | Other: | Other: | Other: |